

## Integrated Impact Assessment (IIA)

This Integrated Impact Assessment considers the duties and requirements of the following legislation in order to inform and ensure effective decision making and compliance:

- Equality Act 2010
- Welsh Language Standards (No.1) Regulations 2015
- Well-being of Future Generations (Wales) Act 2015
- Environment (Wales) Act 2016

### Version Control

Version	Author	Job title	Date
Version 1	Paul Ransome	Bridges & Highway Structures Manager	16/09/2021

### 1. Details of the initiative

	<b>Title of the Initiative:</b> Design Options for the Remediation of Cilmaengwyn Tip above Godre'r Graig Primary School
<b>1a</b>	<b>Service Area:</b> Engineering and Transport
<b>1b</b>	<b>Directorate:</b> Environment and Regeneration
<b>1c</b>	<b>Summary of the initiative:</b> To decide on Options for the Remediation of Cilmaengwyn Tip above Godre'r Graig Primary School.
<b>1d</b>	<b>Is this a 'strategic decision'?</b> No
<b>1e</b>	<b>Who will be directly affected by this initiative?</b> Members of the public that live, work or visit Godre'r Graig.
<b>1f</b>	<b>When and how were people consulted? If allowed to proceed.</b> No formal consultation has taken place.
<b>1g</b>	<b>What were the outcomes of the consultation?</b> N/A

## 2. Evidence

### What evidence was used in assessing the initiative?

Earth Science Partnership Tip Remediation Assessment Report ESP.7234e.04.3564

## 3. Equalities

a) How does the initiative impact on people who share a **protected characteristic**?

Protected Characteristic	+	-	+/-	Why will it have this impact?
Age			√	
Disability			√	
Gender reassignment			√	
Marriage & civil partnership			√	
Pregnancy and maternity			√	
Race			√	
Religion or belief			√	
Sex			√	
Sexual orientation			√	

**What action will be taken to improve positive or mitigate negative impacts?**

Local members will be consulted following the feasibility work to agree which option is implemented.

b) How will the initiative assist or inhibit the ability to meet the **Public Sector Equality Duty**?

<b>Public Sector Equality Duty (PSED)</b>	<b>+</b>	<b>-</b>	<b>+/-</b>	<b>Why will it have this impact?</b>
To eliminate discrimination, harassment and victimisation			√	
To advance equality of opportunity between different groups			√	
To foster good relations between different groups			√	

**What action will be taken to improve positive or mitigate negative impacts?**

Local members will be consulted following the feasibility work to agree which option is implemented.

#### 4. Socio Economic Duty

Impact	Details of the impact/advantage/disadvantage
Positive/Advantage	
Negative/Disadvantage	
Neutral	

What action will be taken to reduce inequality of outcome
Local members will be consulted following the feasibility work to agree which option is implemented.

#### 5. Community Cohesion/Social Exclusion/Poverty

	+	-	+/-	Why will it have this impact?
Community Cohesion			√	
Social Exclusion			√	
Poverty			√	

**What action will be taken to improve positive or mitigate negative impacts?**

Local members will be consulted following the feasibility work to agree which option is implemented.

**6. Welsh**

	+	-	+/-	Why will it have this effect?
What effect does the initiative have on: - people's opportunities to use the Welsh language			√	
- treating the Welsh and English languages equally			√	

**What action will be taken to improve positive or mitigate negative impacts?**

Local members will be consulted following the feasibility work to agree which option is implemented.

## 7. Biodiversity

How will the initiative assist or inhibit the ability to meet the **Biodiversity Duty**?

Biodiversity Duty	+	-	+/-	Why will it have this impact?
To maintain and enhance biodiversity	√			During the design of the options the potential for creating enhanced biodiversity will be considered.
To promote the resilience of ecosystems, i.e. supporting protection of the wider environment, such as air quality, flood alleviation, etc.	√			The design of any remediation works will take into account the existing ecosystem and the creation of wider biodiversity.

What action will be taken to improve positive or mitigate negative impacts?
The design of any remediation works will take into account the existing ecosystem and the creation of wider biodiversity.

## 8. Well-being of Future Generations

How have the five ways of working been applied in the development of the initiative?

Ways of Working	Details
i. <b>Long term</b> – looking at least 10 years (and up to 25 years) ahead	The remediation work once completed will make the school site available to future generations to use & enjoy.
ii. <b>Prevention</b> – preventing problems occurring or getting worse	The remediation work once completed will help to prevent any damage from potential slippages from the tip material.
iii. <b>Collaboration</b> – working with other services internal or external	The Engineering Section are working with specialist geotechnical consultants & contractors.
iv. <b>Involvement</b> – involving people, ensuring they reflect the diversity of the population	The Engineering Section will be involving the individual landowners in discussions to agree the best all round solution for all parties.
v. <b>Integration</b> – making connections to maximise contribution to:	The remediation works will give the residents of Godre'r Graig a greater sense of security and will allow the school site to be utilised.
<b>Council's well-being objectives</b>	The remediation works will give the residents of Godre'r Graig a greater sense of security and will allow the school site to be utilised.
<b>Other public bodies objectives</b>	The remediation works will give the residents of Godre'r Graig a greater sense of security and will allow the school site to be utilised.

## 9. Monitoring Arrangements

Provide information on the monitoring arrangements to:

Monitor the impact of the initiative on Equalities, Community Cohesion, the Welsh Measure, Biodiversity Duty and the Wellbeing Objectives.

Local members will be consulted following the feasibility work to agree which option is implemented.

## 10. Assessment Conclusions

Please provide details of the conclusions reached in relation to each element of the assessment:

	<b>Conclusion</b>
<b>Equalities</b>	Local members will be consulted following the feasibility work to agree which option is implemented
<b>Socio Economic Disadvantage</b>	Local members will be consulted following the feasibility work to agree which option is implemented
<b>Community Cohesion/ Social Exclusion/Poverty</b>	Local members will be consulted following the feasibility work to agree which option is implemented
<b>Welsh</b>	Local members will be consulted following the feasibility work to agree which option is implemented
<b>Biodiversity</b>	The design of any remediation works will take into account the existing ecosystem and the creation of wider biodiversity
<b>Well-being of Future Generations</b>	The remediation works will give the residents of Godre'r Graig a greater sense of security and will allow the school site to be utilised.

## Overall Conclusion

Please indicate the conclusion reached:

- **Continue** - as planned as no problems and all opportunities have been maximised
- **Make adjustments** - as potential problems/missed opportunities/negative impacts have been identified along with mitigating actions
- **Justification** - for continuing with the initiative even though there is a potential for negative impacts or missed opportunities
- **STOP** - redraft the initiative as actual or potential unlawful discrimination has been identified

Please provide details of the overall conclusion reached in relation to the initiative

The overall conclusion for the Integrated Impact Assessment (IIA) is to **Continue** with the direct award to Earth Science Partnership of work to investigate design options and produce budget estimates for works associated with the remediation of Cilmaengwyn Spoil Tip.

## 11. Actions

What actions are required in relation to obtaining further data/information, to reduce or remove negative impacts or improve positive impacts?

Action	Who will be responsible for seeing it is done?	When will it be done by?	How will we know we have achieved our objective?
None			

## 12. Sign off

	<b>Name</b>	<b>Position</b>	<b>Signature</b>	<b>Date</b>
<b>Completed by</b>	Hasan Hasan	Engineering Manager		16/09/21
<b>Signed off by</b>	D.W.Griffiths	Head of Service		16/09/21